Agendas for the Week: April 27 - May l

| | MONDAY (A) A2: 10:00 – 10:45 AM A4: 2:00 – 2:45 PM | TUESDAY (B) | WEDNESDAY (A) A2: 10:00 – 10:45 AM A4: 2:00 – 2:45 PM | THURSDAY (B) | FRIDAY (x) "GET IT DONE" DAY SCIENCE TUTORING 9:45 – 10:45 AM |
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| | Objective(s): SWBAT* Determine which elements a starproduces based on their spectra* Predict the color of a star based onits temperature | Objective(s): SWBAT * * * | Objective(s): SWBAT * Determine which elements a star produces based on their spectra * Predict the color of a star based on its temperature | Objective(s): SWBAT * * * | Objective(s): SWBAT * Student questions will be answered as needed * |
| P | Engage Students will finish the Blackbody simulation if they did not finish last week | Engage | Engage Students will go over the answers of their two worksheets with the class. | Engage | Engage |
| L A | Explore Students will explore the Star Spectra Gizmos and record their findings. Elaborate Students will share online learning feedback with the teacher. | Explore Explain Elaborate | Explain Students will be shown how each of the simulations are related, and how spectra is important in determining the features of a star Elaborate Students will be briefly introduced to the HR Diagram | Explore Explain Elaborate | Explore Explain Elaborate |
| Ν | Evaluate and Summary Student work will be turned in and evaluated by the teacher | Evaluate and Summary | Evaluate and Summary Student work will be turned in and evaluated by the teacher | Evaluate and Summary | Evaluate and Summary |