

	MONDAY (A) A2: 9:32 AM – 11:01 AM A4: 1:17 PM – 2:47 PM	TUESDAY (B) ---	WEDNESDAY (A) A2: 9:32 AM – 11:01 AM A4: 1:17 PM – 2:47 PM	THURSDAY (B) ---	FRIDAY (A) A2: 9:32 AM – 11:01 AM A4: 1:17 PM – 2:47 PM
	Objective(s): SWBAT * Find the oxidation number and name of ionic bonds; including bonds that contain transition metals and polyatomic ions	Objective(s): SWBAT * * *	Objective(s): SWBAT * Determine the chemical formula of a covalent bond using Lewis Dot Diagrams * Name covalent bonds * Provide the formula for the covalent bond when given the name	Objective(s): SWBAT * * *	Objective(s): SWBAT *Sort chemical reactions into different categories * Explain what makes different reactions occur * Balance chemical equations
P	Engage Students will play a live Quizziz game about naming ionic bonds with transition metals to show what they remember from last class.	Engage	Engage Students will be given cards with different bonds on them and have to sort them based on whether they are ionic or covalent.	Engage	Engage Students will watch demos of three different types of reactions and determine how they can visually see the reactions occurring
L A	Explain Students will watch a video reviewing the difference between ionic and covalent bonds and what polyatomic ions are. Explore Students will look for naming patterns in different kinds of ionic bonds. Elaborate Students will identify chemical formulas as different types of ionic bonds	Explore Explain Elaborate	Explain Students will learn how to determine the chemical formula of a covalent bond using Lewis Dot Diagrams Explore Students will learn the various rules for naming covalent compounds. Elaborate Students will be provided with a flowchart that helps them figure out how to name different ionic and covalent bonds, and will practice naming a variety of ionic and covalent bonds.	Explore Explain Elaborate	Explore Students will identify different types of chemical formulas based on their properties. Explain Students will learn how to properly balance chemical equations. Elaborate Students will practice balancing chemical equations.
N	Evaluate and Summary The report provided by Quizziz will be used to check for their understanding of the previous material. Student practice questions will be checked by the teacher.	Evaluate and Summary	Evaluate and Summary Student practice questions will be checked by the teacher.	Evaluate and Summary	Evaluate and Summary Practice questions will be sent home for homework if not finished during class. Students will be asked to provide feedback of Ms. Blaney's teaching on a feedback form.