

AGENDAS FOR THE WEEK:

February 3 – February 7

	MONDAY (B) ---	TUESDAY (A) A2: 9:32 AM – 11:01 AM A4: 1:17 PM – 2:47 PM EXAM	WEDNESDAY (B) ---	THURSDAY (A) A2: 9:32 AM – 11:01 AM A4: 1:17 PM – 2:47 PM	FRIDAY (B) ---
	Objective(s): SWBAT * * *	Objective(s): SWBAT * Students will take an Exam * *	Objective(s): SWBAT * * *	Objective(s): SWBAT * Self-reflect on their exams * Compare and contrast the ideas of Dalton and Gay-Lussac	Objective(s): SWBAT * * *
P	Engage	Engage	Engage	Engage Students will be reintroduced to Ms. Blaney, receive a video consent form, and briefly go over Ms. Blaney's expectations Students will do a self-reflection of their exams. Which beaker of water would you drink? What is the chemical formula for water? How do you know this?	Engage
L A	Explore Explain Elaborate	Explore Explain Elaborate	Explore Explain Elaborate	Explore Students will determine which sample of water they would prefer to drink. Explain Students will decide why they chose each sample of water Elaborate Students will read a case study over Dalton and Gay-Lussac's ideas about the nature of atoms and answer questions.	Explore Explain Elaborate
N	Evaluate and Summary	Evaluate and Summary	Evaluate and Summary	Evaluate and Summary Students will continue this lesson on Monday	Evaluate and Summary