

AGENDAS FOR THE WEEK: *May 4 – May 8*

	MONDAY (A) A2: 10:00 – 10:45 AM A4: 2:00 – 2:45 PM	TUESDAY (B)	WEDNESDAY (A) A2: 10:00 – 10:45 AM A4: 2:00 – 2:45 PM	THURSDAY (B)	FRIDAY (X) “GET IT DONE” DAY SCIENCE TUTORING 9:45 – 10:45 AM
	Objective(s): SWBAT * Determine how to classify stars based on various characteristics * Understand the history of the HR Diagram	Objective(s): SWBAT * * *	Objective(s): SWBAT * Determine how to classify stars based on various characteristics * Understand the history of the HR Diagram	Objective(s): SWBAT * * *	Objective(s): SWBAT * Student questions will be answered as needed * *
P	Engage Students will complete a pre-lab to determine how to use the HR Diagram Gizmos	Engage	Engage Students will watch a video showing the history of the women who learned how to properly classify the stars	Engage	Engage
L A	Explore Students will explore the HR Diagram Gizmo and record their findings. Elaborate Students will work with their groupmates to determine the significance of the star’s characteristics	Explore Explain Elaborate	Explain Students will continue to explore the HR Diagram Gizmo and record their findings. Elaborate Students will work with their groupmates to determine the significance of the star’s characteristics	Explore Explain Elaborate	Explore Explain Elaborate
N	Evaluate and Summary Student work will be turned in and evaluated by the teacher	Evaluate and Summary	Evaluate and Summary Student work will be turned in and evaluated by the teacher	Evaluate and Summary	Evaluate and Summary